

What is a Family- School Compact?

A family school compact is an action plan to enhance and promote student success.

The Family-School Compact:

- Describes how Dallas Elementary and families can work together to help children achieve the State's achievement standards.
- Is developed jointly with families, students, and teachers.
- Links together district, school, and classroom goals for student achievement.
- List strategies for teachers, families, and students to work together towards meeting the goals.
- Describes opportunities for families to stay engaged with the school and in student progress.
- Provides and explains methods of two-way communication between the school and home and opportunities for families to be engaged at the school.

How is the Family- School Compact developed?

A family school compact is an action plan to enhance and promote student success. All parents, staff, and students of Dallas Elementary are provided the opportunity to contribute to the development of this Compact. Feedback from surveys, input at meetings, and evaluation of current parent engagement practices are considered. Teachers suggest strategies that can be used at home, and parents contribute ideas to make these activities possible. Students are offered the opportunity to provide input, as well. Meetings are held each year to review the compact, and to make necessary changes. The Compact ensures that students are provided with the best opportunity for academic achievement by the school and family working together. Parents are welcome to contribute comments at any time, as the Compact will be referenced throughout the year. Language translation of materials and documents are available upon request.

Traducción lingüística de materiales y documentos disponibles previa solicitud. Please contact your Title I Instructional Lead Coach, Julie Holmes at (770) 443-8018, or jholmes@paulding.12.ga.us.

Building Partnerships

Parent Resource Center (PRC): Offers educational games, books, board games, and other materials available for families to borrow for **free**. A **Computer** with internet access for parent use will be available. Open every school day, from 7:30 a.m. to 3:30 p.m. There is a link on the D.E.S. website for parents to check out materials virtually.

Parent Engagement Meetings: Parent Engagement opportunities will be posted throughout the year. These opportunities will be offered face-to-face or virtually with a focus on a variety of topics to include math and/or reading strategies, understanding assessments and student progress, educational technology, and/or other topics requested by parents.

Family Learning Nights: Offered throughout the year. These events often have a virtual or face-to-face option. Additional opportunities will be offered throughout the year, as well. The Title I **Newsletter** and the Dallas Elementary Parent Engagement/Title I **Website** both feature news of upcoming Parent Engagement events and other helpful info.

Communication of Student Learning

Dallas Elementary realizes the importance of frequent and specific communication with parents.

Parent-Teacher Conferences: October 7-8, 2024, and March 10-11, 2025

Student Grades: Posted in Parent Portal every 9 weeks, in addition to progress reports issued every 4 weeks.

Contact from Teacher: Teacher e-mail, Class Dojo, Class Newsletters, D.E.S. Web Page. Outside of conference weeks, please feel free to reach out to your child's teacher through E-mail or Class Dojo.
Newsletters or VIP Info Please look out for class newsletters and/or in your child's communication folder for important information from the teacher.

Logins & passwords used in the classroom(optional):

2024-2025 Family-School Compact 9/15/24

Dallas Elementary School

520 Hardee Street, Dallas, GA 30132
770.443.8018
www.paulding.k12.ga.us
Principal: Tasha Adams



The vision of the Paulding County School District is to prepare ALL students for success today and tomorrow.

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PCSD 2023-2024 Goals



- By May 2024, enhance the and effectiveness of professional learning initiatives to empower teachers in positively transforming their instructional practices, thereby directly impacting student achievement.
- By May 2025, cultivate meaningful collaborative opportunities that foster strong relationships and active engagement between District staff, families, and communities, resulting in a positive impact on student achievement.
- Increase student performance in all core content areas by 3% annually as measured by achievement data.

Dallas Elementary Goals



- SMART Goal 1:** Increase the number of students in grades 3-5 scoring proficient and distinguished on the ELA Georgia Milestones from 27% in May 2024 to 37% in May 2025.
- SMART Goal 2:** Increase the number of students in grades 3-5 scoring proficient and distinguished on the Math Georgia Milestones from 24% in May 2024 to 34% in May 2025.
- SMART Goal 3:** Increase overall learning environment and perceptions of school climate and culture by implementing targeted initiatives to increase student engagement and staff satisfaction as evidenced by staff and student surveys from August 2024 to May 2025.

Academic Focus by Grade Level

Kindergarten- Phonological awareness: rhyme, syllables, blending, one-to-one correspondence, counting (number sense)

1st Grade- Phonics: blend, isolate vowels, decode to read, counting, adding & subtracting, identify coins, tell time

2nd-3rd Grade- Read to build fluency and comprehension, math fact fluency, multiplication, place value

4th & 5th Grade- Read to build fluency and comprehension, with a focus on expression, math fact fluency, place value, fractions

Websites accessible through Clever

SplashLearn
Prodigy
Progress Learning
Read Works
XtraMath
NitroType

Teachers, Families, and Students –Together for Success

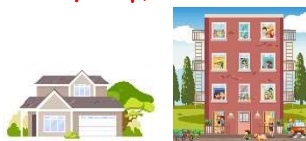
In the Classroom



Teachers will work with families in partnership for student success in reading and math to support students in the following ways:

- Guide students through setting SMART learning goals, provide progress monitoring data to students and families.
- Provide appropriate reading materials aligned with student' need/level.
- Host Family Nights to showcase reading and math accomplishments and provide resources/tools for parents to support at home
- Recommend resources in the Parent Resource Center and teach strategies for students to use at home.

At Home



Parents of students at Dallas Elementary joined staff to develop the following ideas of how families can support student success at home.

- Monitor student progress towards meeting school learning goals and SMART learning goals set by my child.
- Read leveled reading materials with my child, listen to my child read-aloud.
- Participate as a family in Family Nights to learn reading and math strategies to support at home and view showcase of my child's academics.
- accomplishments.
- Use resources from the Parent Resource Center to practice with my child at home.

Dallas Students



Dallas Elementary students joined staff and parents in developing plans to be the best we can be in reading and math.

- Engage in goal- setting and monitor my progress towards goals.
- Read books and articles that interest me with my family and give 100% to learning at school.
- Encourage my family to attend the school Family Nights with me, and check- in with my teachers to learn about my academic accomplishments and areas in which my parents can help me improve.
- Encourage my parents to use resources from the Parent Resource Center to support helping me learn while at home.

Compacts are discussed with parents/guardians and students during Parent/Teacher Conferences (10/09/23-10/10/23). Feedback and requests for support are welcome at any time. The parent/guardian of each student at Dallas Elementary receives a Compact during the Parent-Teacher Conference, and teachers share details of the student role as stated in the Compact with all students. Language translation of materials and documents shared with parents/guardians of students at Dallas Elementary will be made available upon request. All students, and parents/guardians of students at Dallas Elementary have had the opportunity to discuss the contents of and have received a copy of this compact.